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# Remote Learning Policy Addendum



**We believe, you achieve**

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# Remote Learning at Streethay

### EYFS Daisies, Daffodils and Sunflowers

All home learning would initially link to our planned curriculum themes and topics. Opportunities for as much of the usual timetable as possible will be shared with parents. We recognise and understand how hard home learning can be and ask that parents just try their best. We have designed our remote learning approach in consultation with our community. As we have many parents working from home and our children are younger and less able to sustain attention for longer periods, we have chosen to provide flexible resources that can be used at any time of the day. We will constantly review the content of home learning and adjust where necessary for individuals, groups and the class. If you would like to provide feedback or ideas, please contact us.

### Reception, Sunflowers

#### **Systems for Remote Learning: Tapestry Learning Journey APP/Website**

A daily message with an attachment will be sent via Tapestry. Approximately 3 hours of learning will be shared.

*This will include with ideas for how to engage the child in play-based learning linked to the Early Years Curriculum. English, Maths and Phonics activities will be included.*

Parents should post images and videos of work on Tapestry.

Teachers will engage with this daily with the aim to support and move learning on.

*Daily English, Maths and Phonics videos will also be shared with parents of children in Sunflowers.*

### KS1, Rabbits and Meadow

#### **Systems for Remote Learning: Tapestry Learning Journey APP/Website and Microsoft Teams**

KS1 pupils are expected to complete 3 hours of learning at home each day. Teachers will provide the resources and teaching; parents should support task completion and focus.

An overview of learning for each day will be posted within the class Teams page.

*This will be accessed by parents and children using an individual login. Associated documents to support learning will be shared within the 'Files' section of the team site. A video explanation of how to access class Teams pages and a code of conduct will be shared with parents.*

*Teachers will talk over Powerpoint presentations and provide video explanations to support the children learning new content.*

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Tapestry Learning Journey will continue to be used to share video and pictures of learning.

*Tapestry should be used for individual messaging and questions and teaching staff will be expected to engage daily with this. Teachers will provide motivational and specific feedback. We will also ask children to complete assessment quizzes.*

## **Class Team Meets**

The Class Teacher and Teaching Assistant will hold regular *class team meets*. These will take place on Teams for Remote Learners and will (where consent is obtained) include contributions from the children in the Critical Worker Provision. Parents would support learners at home to login to their Teams account and navigate into the meeting. There would always be two members of staff in the meeting. Children will not have access to camera functions, but they will be able to see and talk to the teacher via the mic.

## **Curriculum Coverage and Assessment**

Class Teachers will collect assessment information from children in the critical worker provision and remote learners to make informed decisions about curriculum coverage, pupil progress and next steps. We will work tirelessly to ensure that we offer the best and most appropriate curriculum by exploring a wide range of assessment strategies e.g. quizzes and Tapestry feedback alongside our traditional methods. Upon return to full opening there will be a period of enhanced (age appropriate) diagnostic assessment to ascertain gaps in learning and next steps.

## **Support with IT**

We will regularly survey our parents and check informally through communication that all families have access to the required technology to support home learning. Where necessary we can and will loan school equipment to parents for use for remote learning.

## **Safe and Well Checks**

During any bubble closure or lockdown, we will work hard to safeguard our community. This will mean that if we have not seen updates on Tapestry or had any other communication for a period of 3 days, we will attempt to get in touch to check the family is ok. If contact is not responded to promptly (within 2 days), we may contact emergency contacts, visit the home and/or refer to First Response (social services). We realise that this might seem strict, but we would hate for a family to be poorly and in need of support and for us to be unaware.

## **Communication**

During any partial or full closure, we would continue to be available in the usual ways. Voicemails and emails would be checked daily. If you need support, you should call and let us know. Teachers will post updates on Tapestry/Teams and there would be regular newsletters to keep the community updated.

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Parents would continue to be required to notify school of any positive or suspected cases of Covid 19 within their family bubble.