

Tuesday 19th November
RE: Microsoft Teams

Dear Parents/Guardians,

We hope you are all safe and well. As a school we are preparing for the possibility that one class may have to isolate, if there were to be a positive test for COVID within one of our school bubbles. In this eventuality, it would be our priority to support our school community and to continue to deliver high quality educational opportunities to all the children in our care. With that in mind, we have a few updates we would like to make you aware of.

If your child's class was required to isolate, they would initially be sent home with a paper pack of learning resources. These resources should provide enough learning opportunities for the first two school days of the isolation period. Beyond these two days, we will provide daily learning activities to support home learning.

The daily learning activities would be shared with you using Microsoft Teams. Your child's login details are stuck in the front of their reading record. When you log in, you will see a channel called 'Meadow/Rabbits Home Learning Resources' is available to you and your child. Within this channel, your class teacher would share daily learning opportunities - with all the resources you need also uploaded into this channel. Any work completed at home should not be shared on teams, but instead shared with your class teacher as usual using Tapestry.

To help you to become familiar with using Microsoft Teams we have also set up channels to share weekly learning updates whilst school remains open, and some general class resources. Mr. Brassington has also created a short tutorial video to explain how we will be using Microsoft Teams to support home learning this year at Streethay. You can access this video by scanning the this QR code, or by using this link: <https://youtu.be/knSvF4TUV2U>

Please log-in and familiarise yourself with Microsoft Teams as soon as possible. Thank you as always for your continued support.

Yours sincerely



**Stuart Taylor
Headteacher**

